

Dominican University School of Information Studies

School Library Media Program Application

Application Information

Name _____ Student ID _____

Home phone _____ Work phone _____

Email address _____

Check each of the following you are seeking:

- Master of Library and Information Science
- Illinois Professional Educator License with an endorsement (K-12) in the concentration area of Library Information Specialist
- Media endorsement applied to current Illinois Professional Educator License

Check each of the following you have been awarded:

- Master of Library and Information Science
Granting institution _____ Date _____
- Other post-graduate degree (please specify) _____
Granting institution _____ Date _____
- Educator License _____ State _____ Certificate number _____
Endorsement _____ Valid through _____ IEIN _____
Endorsement _____ Valid through _____ Date of birth _____

Provide documentation of State of Illinois tests:

- Test of Academic Proficiency *OR* Basic Skills Test *OR* SAT or ACT
Date passed _____ Date passed _____ Date passed _____

Admission Requirements

The requirements for admission to the School Library Media Program are:

- Enrollment in or completion of SOIS courses LIS 701, 703, and 704
- Submission of application to School Library Media Program, along with admissions essay
- Successful completion of State of Illinois Test of Academic Proficiency, the Basic Skills Test, or the SAT or ACT
- Successful completion of fingerprinting and background check
- Submission of negative TB test results

For test information, visit il.nesinc.com.

For information on application requirements, visit duslmp.info.

**Admission
Essay**

The conceptual framework of the Dominican University education unit has as its foundation the ideals of **scholarship** as it relates to academic excellence, **leadership** as it relates to the school community and **service** as it relates to fostering communities of lifelong learners. In concert with intellectual freedom and a love of reading, these ideals reflect the essential values of the school library media profession.

Submit a 600-700 word essay which addresses the following:

- Your goal of becoming a school librarian as it relates to Dominican University's conceptual framework of scholarship, leadership and service.
- How you believe you will contribute to the field of librarianship generally and to school library media specifically.

**Illinois
School Code**

Article 21-2 of the Illinois School Code requires that all persons who seek teacher licensure must be of good character. The Illinois State Board of Education, as one measure of fulfilling Article 21-2, requires that this statement be completed by each teacher education student and be retained in the respective student's file.

Name _____

1. ____ I have never been convicted of a felony as described or referred to in the 1990 Illinois School Code, Article 10, Section 21.
2. ____ I have never been convicted of a narcotics and/or sex offense.
3. ____ I have been convicted of a felony as described or referred to in the 1990 Illinois School Code, Article 10, Section 21.
4. ____ I have been convicted of a narcotics and/or sex offense.

If you checked item #3 or #4, it is necessary for you to make an appointment with the Director of the School Library Media Program to discuss procedures that must be followed in order to continue to pursue an Illinois Professional Educator License.

Waiver

I affirm that all of the statements on this application are true and correct to the best of my knowledge and belief. I understand any false or misleading statement may constitute grounds for denial of admission or later expulsion.

Signature _____ Date _____

**Return
Information**

Send your completed application, essay and confirmation of successful completion of the State of Illinois Test of Academic Proficiency to:

Dominican University
School of Information Studies
School Library Media Program
7900 W. Division Street
River Forest, Illinois 60305

slmp@dom.edu
Phone (708) 524-6855
Fax (708) 524-6657
duslmp.info