

Dominican University GSLIS e-Portfolio data 2014 - 2015

		Artifacts - Goal 1														
		Outcome 1a. Describe the historical foundations of library and information professions.			Outcome 1b. Articulate the philosophies of the library and information professions.			Outcome 1c. Identify the core values and ethics of the library and information professions.			Outcome 1d. Articulate a personal professional philosophy of the library and information professions.			Outcome 1e. Participate in professional activities and associations.		
Semester	N	Portion choosing	Artifact included	Rating	Portion choosing	Artifact included	Rating	Portion choosing	Artifact included	Rating	Portion choosing	Artifact included	Rating	Portion choosing	Artifact included	Rating
Spring 2014 (N = 35)	35	43%	15	2.7	63%	22	2.9	69%	24	3.1	57%	20	3.0	51%	18	3.1
Summer 2014 (N = 30)	30	47%	14	3	77%	23	2.6	67%	20	3.0	63%	19	3.0	60%	18	2.8
Fall 2014 (N = 51)	51	47%	24	2.5	58%	29.5	2.6	76%	39	2.7	60%	30.5	2.5	55%	28	2.4
Spring 2015 (N = 46)	46	54%	25	3.2	59%	27	3.4	67%	31	3.8	57%	26	3.6	100%	46	3.3
Summer 2015 (N = 22)	22	36%	8	3.6	50%	11	3.8	68%	15	3.6	64%	14	3.9	68%	15	3.7
Average over time		45%	17.20	3.01	61%	22.50	3.06	69%	25.80	3.23	60%	21.90	3.20	67%	25.00	3.06

Artifacts - Goal 2											
Outcome 2a. Describe various definitions and concepts of information.			Outcome 2b. Interpret information policies from local to global levels in relation to their impact on intellectual freedom, access, literacy, and information behavior.			Outcome 2c. Assess community information needs and interests.			Outcome 2d. Develop appropriate responses to information needs.		
Portion choosing	Artifact included	Rating	Portion choosing	Artifact included	Rating	Portion choosing	Artifact included	Rating	Portion choosing	Artifact included	Rating
43%	15	3.0	71%	25	2.9	80%	28	3.1	86%	30	3.0
60%	18	2.4	80%	24	2.6	93%	28	2.9	90%	27	3.0
59%	30	2.7	59%	30	2.5	85%	43.5	2.7	82%	42	2.6
43%	20	3.3	67%	31	3.6	93%	43	3.5	93%	43	3.7
41%	9	3.6	68%	15	3.8	86%	19	3.9	91%	20	3.9
49%	18.40	2.98	69%	25.00	3.08	88%	32.30	3.20	88%	32.40	3.24

Scale

4 = Very well done 3 = Satisfactory 1 = Marginal

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Artifacts - Goal 3											
Outcome 3a. Utilize the resources needed to manage information.			Outcome 3b. Design tools that facilitate access to information.			Outcome 3c. Evaluate tools that facilitate access to information.			Outcome 3d. Assess applicability of current and emerging technologies to information management.		
Portion choosing	Artifact included	Rating	Portion choosing	Artifact included	Rating	Portion choosing	Artifact included	Rating	Portion choosing	Artifact included	Rating
71%	25	2.9	91%	32	2.9	74%	26	3.0	49%	17	2.9
77%	23	3.1	100%	30	2.8	93%	28	2.9	33%	10	3.3
69%	35	2.6	90%	46	2.9	78%	40	2.9	50%	25.5	2.8
76%	35	3.7	96%	44	3.6	100%	46	3.6	48%	22	3.7
68%	15	3.9	91%	20	3.8	86%	19	4.0	41%	9	3.7
72%	26.60	3.25	94%	34.40	3.20	86%	31.80	3.28	44%	16.70	3.01

Artifacts - Goal 4											
Outcome 4a. Articulate theories and concepts in relation to professional practice.			Outcome 4b. Demonstrate application of theory to practice.			Outcome 4c. Assess how LIS theories and concepts provide value to emerging tools, technologies, functions and practices.			Outcome 4d. Facilitate formal and informal learning.		
Portion choosing	Artifact included	Rating	Portion choosing	Artifact included	Rating	Portion choosing	Artifact included	Rating	Portion choosing	Artifact included	Rating
83%	29	3.0	83%	29	3.1	54%	19	2.9	66%	23	3.1
90%	27	2.9	87%	26	3.0	67%	20	2.7	67%	20	3.0
77%	39.5	2.5	81%	41.5	2.6	45%	23	2.5	74%	37.5	2.8
78%	36	3.5	93%	43	3.6	48%	22	3.6	70%	32	3.6
91%	20	3.8	77%	17	3.9	41%	9	3.8	82%	18	3.8
84%	30.3	3.1	84%	31.3	3.2	51%	18.6	3.1	71%	26.1	3.3

Scale

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Artifacts – Goal 5											
Outcome 5a. Articulate the critical value of a marketing approach to delivering services.			Outcome 5b. Participate in an advocacy campaign, within or outside of the classroom.			Outcome 5c. Negotiate group dynamics in pursuit of a common goal.			Outcome 5d. Speak to achieve common understanding.		
Portion choosing	Artifact included	Rating	Portion choosing	Artifact included	Rating	Portion choosing	Artifact included	Rating	Portion choosing	Artifact included	Rating
63%	22	3.0	37%	13	3.1	49%	17	2.8	20%	7	3.4
60%	18	3.2	17%	5	3.0	70%	21	3.0	40%	12	3.0
61%	31	2.8	25%	12.5	2.7	44%	22.5	2.7	44%	22.5	2.6
61%	28	3.2	22%	10	2.6	50%	23	3.5	43%	20	3.7
55%	12	3.9	36%	8	3.5	59%	13	3.9	36%	8	4.0
60%	22.2	3.2	27%	9.7	3.0	54%	19.3	3.2	37%	13.9	3.3

Artifacts – Goal 5 continued								
Outcome 5e. Write to achieve common understanding.			Outcome 5f. Listen to achieve common understanding.			Outcome 5g. Apply technology to connect, communicate, and collaborate.		
Portion choosing	Artifact included	Rating	Portion choosing	Artifact included	Rating	Portion choosing	Artifact included	Rating
37%	13	2.9	14%	5	3.0	63%	22	2.9
50%	15	2.8	7%	2	3.0	60%	18	3.0
51%	26	2.7	30%	15.5	2.4	57%	29	2.8
41%	19	3.6	20%	9	3.4	63%	29	3.5
45%	10	3.8	5%	1	4.0	64%	14	3.9
45%	16.6	3.2	15%	6.5	3.2	61%	22.4	3.2

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Essay Criteria					
Essay has an overall logical train of thought with adequate connections between ideas, generalizations, and examples.	Student articulates his/her process of learning the LIS competencies through careful review of his or her work in courses and related learning experiences.	Student articulates the growth and impact of the learning experiences on his/her professional development and understanding of library/information science field.	Student identifies and discusses significant artifacts that reflect his/her achievement of the learning outcomes and related competencies.	Student uses standard writing conventions (e.g., proper grammar, spelling, and sentence structure).	The reflective essay is a cohesive and thoughtful presentation of the student's understanding of the five learning goals and the learning outcomes in relation to his/her coursework and educational experiences as represented by the ePortfolio.
Rating	Rating	Rating	Rating	Rating	Rating
2.8	3.4	3.5	3.5	2.7	3.3
3.0	3.6	3.7	3.6	2.8	3.6
2.8	3.2	3.2	3.2	2.7	2.1
3.9	3.9	3.7	4.0	2.9	2.7
3.5	3.5	3.5	3.6	2.6	3.5

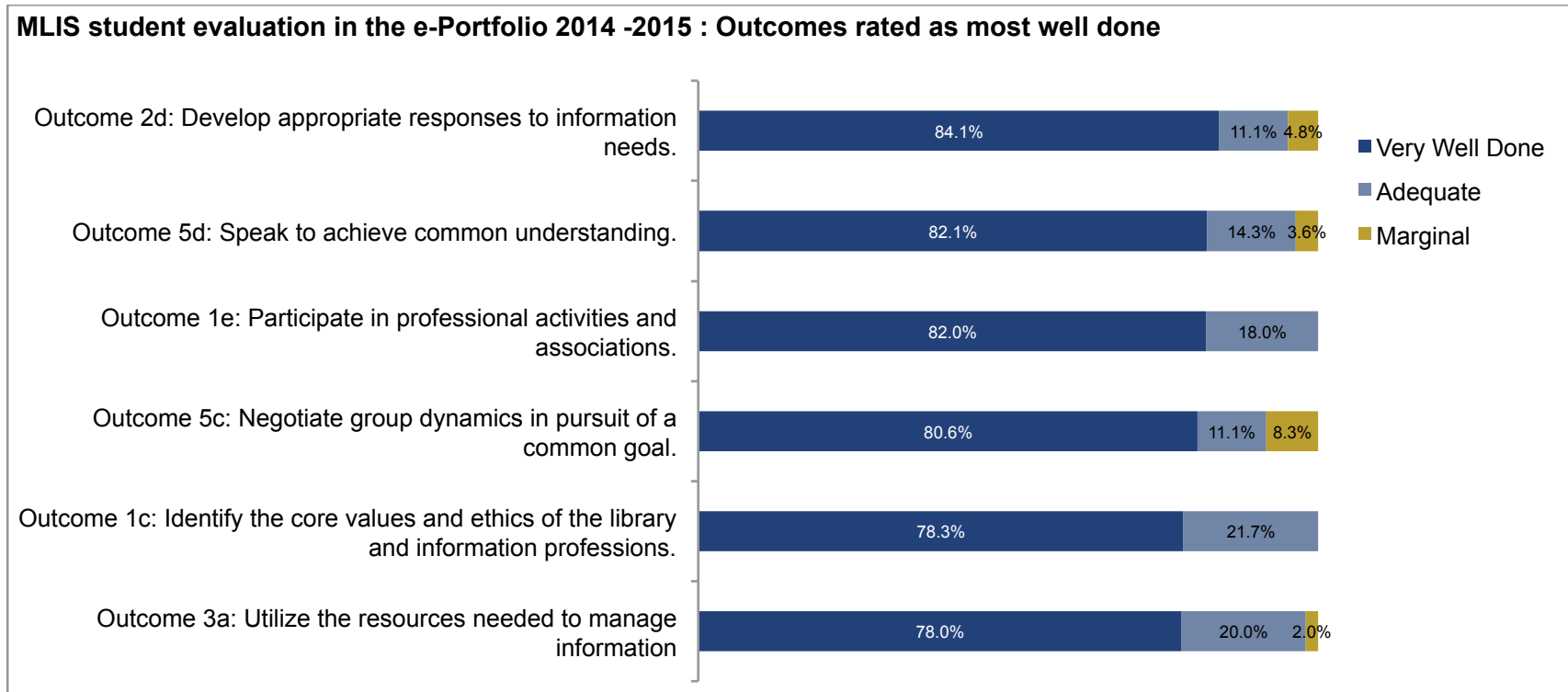
Organization and e-Portfolio Design Criteria				Resume Criteria	
Learning goals, outcomes, and artifacts are clearly labeled.	Navigation of the ePortfolio content is straightforward and functions smoothly.	Organization of content is logical and cohesive.	Presentation of content has consistent and aesthetic use of color, style, and design elements.	Education, work, internship, and/or volunteer experiences are described to highlight responsibilities and competencies.	Presentation of information is professional, organized, clear, and free of grammatical errors.
Rating	Rating	Rating	Rating	Rating	Rating
2.7	2.6	2.7	2.5	2.7	2.7
2.9	2.8	3.0	2.7	2.9	2.9
2.7	2.7	2.8	2.8	2.6	2.5
2.7	2.5	2.8	2.7	2.8	2.9
2.8	2.8	2.9	2.5	2.9	2.6
2.78	2.72	2.80	2.63	2.76	2.69

Scale

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2014 – 2015 (5 semesters; N = 183) Aggregate performance evaluation data

1) Ranked by student learning outcomes evaluated as most “very well done”



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Outcome	Very Well Done	Adequate	Marginal
Outcome 2d: Develop appropriate responses to information needs.	84.1%	11.1%	4.8%
Outcome 5d: Speak to achieve common understanding.	82.1%	14.3%	3.6%
Outcome 1e: Participate in professional activities and associations.	82.0%	18.0%	0.0%
Outcome 5c: Negotiate group dynamics in pursuit of a common goal.	80.6%	11.1%	8.3%
Outcome 1c: Identify the core values and ethics of the library and information professions.	78.3%	21.7%	0.0%
Outcome 3a: Utilize the resources needed to manage information	78.0%	20.0%	2.0%
Outcome 5e: Write to achieve common understanding.	75.9%	20.7%	3.4%
Outcome 5g: Apply technology to connect, communicate and collaborate.	74.4%	18.6%	7.0%
Outcome 3d: Assess applicability of current and emerging technologies to information management	74.2%	22.6%	3.2%
Outcome 3b: Design tools that facilitate access to information	73.4%	21.9%	4.7%
Outcome 4b: Demonstrate application of theory to practice.	71.7%	26.7%	1.7%
Outcome 2c: Assess community information needs and interests.	71.0%	24.2%	4.8%
Outcome 3c: Evaluate tools that facilitate access to information	70.8%	29.2%	0.0%
Outcome 5f: Listen to achieve common understanding	70.0%	20.0%	10.0%
Outcome 4d: Facilitate formal and informal learning.	70.0%	28.0%	2.0%

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Outcome	Very Well Done	Adequate	Marginal
Outcome 1d: Articulate a personal professional philosophy of the library and information professions.	70.0%	30.0%	0.0%
Outcome 4c: Assess how LIS theories and concepts provide value to emerging tools, technologies, functions and practices.	67.7%	32.3%	0.0%
Outcome 2b: Interpret information policies from local to global levels in relation to their impact on intellectual freedom, access, literacy, and information behavior.	67.4%	32.6%	0.0%
Outcome 4a: Articulate theories and concepts in relation to professional practice.	62.5%	35.7%	1.8%
Outcome 1b: Articulate the philosophies of the library and information professions.	60.5%	36.8%	2.6%
Outcome 1a: Describe the historical foundations of library and information professions.	51.5%	39.4%	9.1%
Outcome 5a: Articulate the critical value of a marketing approach to delivering services.	50.0%	45.0%	5.0%
Outcome 5b: Participate in an advocacy campaign, within or outside of the classroom.	44.4%	33.3%	22.2%
Outcome 2a: Describe various definitions and concepts of information.	41.4%	55.2%	3.4%

2) Ranked by student learning outcomes evaluated as least “very well done” (higher portions of “marginal” rating) or intended areas for growth

